

Queenswood School

Remote Education Provision

Information for parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The school will provide a timetable to all parents which will include:

EYFS and KS1 – daily online lessons with their teachers in Phonics, Literacy and Numeracy. Teachers will use 'Teams' to video-call; send recordings and work activities for their class. Each afternoon will include topic work. All the elements of the curriculum will be covered. There will be daily contact for chats/social interaction/welfare issues.

KS2 – 6 daily live lessons per day, covering the usual curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stage 1	9am to 3pm with break times allowed
Key Stage 2	9.15 am to 3.15pm with break times

Accessing remote education

How will my child access any online remote education you are providing?

All delivered by the school staff

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In the case of any child not having suitable equipment at home, we will issue them with a laptop/tablet

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

I

live teaching (online lessons)

commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – such as BBC bitesize, as guided by the teacher during the live session

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to be working at a desk, cameras on and sound on (unless 'mute' is requested by the teacher for a specific reason)
- The younger children may need parental help, but KS2 are capable of working without parental supervision.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily interaction. If there were any concerns we would contact the parent by phone or email immediately

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- EYFS / KS1 teachers see and mark work using parental uploads via 'Teams' daily. For KS2 children show their work/read their work daily and books are brought to school every 2 weeks for thorough marking.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For pupils with SEND we would contact parents to offer some additional one-to-one sessions with the individual child (by mutual convenience)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Lessons would be skyped/recorded and the child/ren contacted daily for a live session chat with their teacher to monitor their progress/emotional condition.